



HGNI Program Descriptions

September 2008



The Hartford Geriatric Nursing Initiative (HGNI)

Older adults are the core business of health care today, and nurses—central to the health care of all older adults—are responding to the challenge.

Launched in 1996, the Hartford Geriatric Nursing Initiative (HGNI) is confronting the issues associated with an aging patient population through an array of programs. With a \$70 million investment from The John A. Hartford Foundation, the HGNI is preparing professional nurses to play leadership roles in improving the health of older adults.

In partnership with the nation's nursing schools and a variety of health care organizations and systems, this dynamic, national initiative works in five areas, including:

- Shaping nursing practice to best meet the health care needs of older adults.
- Enhancing professional education to ensure all nurses are prepared to treat older patients.
- Promoting research needed to guide the care and promote the health of older people.
- Developing leadership in academic and professional settings.
- Demonstrating nursing's commitment to enacting public policy that improves older Americans' health care.

The John A. Hartford Foundation Institute for Geriatric Nursing

Principal Investigator(s) and Key Staff

Mathy Mezey, EdD, RN, FAAN, Professor and Director

Elizabeth Capezuti, PhD, RN, FAAN, Associate Professor and Co-Director

Terry Fulmer, PhD, RN, FAAN, Dean, Professor and Co-Director

Carolyn Auerhahn, EdD, GNP-BC, NP-C, FAANP, Associate Clinical Professor and Associate Director

Deborah Chyun, PhD, RN, Associate Professor and Senior Advisor

Malvina Kluger, Senior Program Administrator

Institution

New York University College of Nursing, New York, NY

Program Description

Since 1996, the mission of the Hartford Institute has been to shape the quality of nursing care to older adults by assuring geriatric competency of America's nurses. Branded as a leading national site for evidence-based geriatric nursing resources, and in collaboration with leading nursing associations, the Hartford Institute has initiatives in nursing education, practice, research, and policy, and serves as the umbrella structure for the NYU College of Nursing's geriatric initiatives.

Critical Objectives

- Prepare and distribute evidence-based geriatric resources and materials.
- Assure geriatric competency of faculty and practicing nurses.
- Assure geriatric competency of graduates of pre- and post-licensure nursing programs.
- Develop and test practice models that promote care of older adults.
- Enhance geriatric research methods and mentoring of doctorally prepared nurses.
- Positively affect the quality of long-term care.

Key Activities

- Clinical Resource Development: resources and web sites for education and practice.
- Practice: NICHE (Nurses Improving Care for Healthsystem Elders); Geriatric Competence of Specialty Nurses (REASN).
- Education: Geriatric Nursing Education Consortium (GNEC): Enhancing Geriatric Nursing Education for Baccalaureate Nursing in collaboration with the American Association of Colleges of Nursing (AACN); Training for Advanced Practice Nurses in Geriatrics; Consortium of New York Geriatric Education Centers (CNYGECS) and Geriatric Nurse Training for the NYC Department for the Aging; The Geriatric Interdisciplinary Team Training project (GITT).
- Research: Geriatric Nursing Summer Scholars and Fellows Program.
- Policy: The Coalition of Geriatric Nursing Organizations, a coalition of eight geriatric nursing organizations that convenes consensus conferences, offers testimony at hearings, and prepares papers and presentations to positively impact long-term care for older adults.

Major Accomplishments to Date

- Creation of a national, authoritative resource for geriatric nursing materials.
- Development and web and print dissemination of the following clinical resources: *Try This*: 33 assessment instruments for older adults; *How to Try This*, with American Journal of Nursing; practice protocols: evidence-based geriatric practice protocols; hospital competencies; geriatric case studies for advance practice nursing faculty; gerontological nursing certification review course; www.ConsultGeriRn: Hartford Institute clinical web site for evidence-based geriatric materials.
- Adoption of NICHE by an expanding number of hospitals nationally.
- Expansion of geriatric competencies and content in baccalaureate nursing programs.
- The creation and expansion of geriatric resources by specialty nursing associations.
- Creation of a vehicle for geriatric nurses to impact quality of long-term care.

Web sites: www.hartfordign.org www.ConsultGeriRN.org www.NICHEprogram.org

Preparing Nursing Students to Care for Older Adults: Enhancing Gerontology in Senior-level Undergraduate Courses

Principal Investigator(s) and Key Staff

Geraldine Bednash, PhD, RN, FAAN, Executive Director
Laurie Dodge Wilson, MSN, ANP, GNP, Gerontology Program Director
Joan Stanley, PhD, RN, CRNP, FAAN, Senior Director of Education Policy
Nicole Brown, Gerontology Administrative Assistant

Institution

American Association of Colleges of Nursing

Program Description

The Geriatric Nursing Education Consortium (GNEC) is an innovative national initiative to enhance geriatric content in senior-level baccalaureate courses. Using a train-the-trainer approach, GNEC focuses on faculty development as a necessary precursor to successfully implementing and sustaining enhancements in nursing education programs. Training institutes provide nursing educators with the skills, knowledge, and resources needed to ensure that the “best geriatric practices” are embedded in baccalaureate curricula and subsequently in the clinical care provided by newly educated nurses.

Critical Objectives

- Educate faculty at a majority of the baccalaureate schools of nursing across the country in the fundamentals of geriatric nursing and the use of geriatric curriculum resources.
- Increase gerontology content in senior-level undergraduate nursing courses.
- Support and empower “trained” faculty as they champion geriatric education, train other faculty, and oversee curriculum revision at their home institutions.
- Provide faculty with an array of innovative resources to prepare baccalaureate-educated nurses with the expertise and enthusiasm to care for older adults.

Key Activities

- Developed nine evidence-based learning modules in collaboration with JAHFIGN, a curriculum committee and advisory board.
- Created a CD for faculty with an array of innovative teaching resources to include modular “white papers,” over 1000 content slides, case studies, NCGNP’s Mental Health Tool Kit, teaching strategies, and several other additional resources.
- Planned and hosted the first three faculty development training institutes in Portland, OR, June 2007, Atlanta, GA, October 2007, and San Antonio, TX, February 2008.

Major Accomplishments to Date

- Four hundred fifteen faculty representing 231 schools of nursing from 44 states have been trained with a goal to train up to 700 faculty across the country by the sixth institute in June 2009.
- E-mails and listserv postings demonstrate faculty are using GNEC materials in existing courses, developing new geriatric courses, sharing resources with colleagues, and making a strong case with deans, chairs, and colleagues that additional curriculum revision is needed. Will initiate formal evaluation Summer 2008.
- AACN continues to collaborate with regional geriatric nursing experts and existing gerontology coalitions.

Web site

<http://www.aacn.nche.edu/GNEC.htm>

Creating Careers in Advanced Practice Nursing

Principal Investigator(s) and Key Staff

Geraldine Bednash, PhD, RN, FAAN, Executive Director
Joan Stanley, PhD, RN, CRNP, FAAN, Senior Director of Education Policy
Laurie Dodge Wilson, MSN, ANP, GNP, Gerontology Program Director
Debbie Latimer, LCSW, Gerontology Program Manager
Taryn Brymn, Gerontology Administrative Assistant

Institution

American Association of Colleges of Nursing

Program Description

Developed in 2001 to promote and sustain careers in geriatric nursing, the *Creating Careers in Advanced Practice Nursing* scholarship program awarded funding to 231 exemplary students from 32 schools nationwide. Schools provided 1:1 matching dollars and developed community partnerships rich with clinical opportunities. The program continues to encourage role modeling, networking, mentorship, and leadership skill development. An additional focus of this program is to increase the geographic, cultural, racial, and ethnic diversity of geriatric APNs. Proven replicable by colleagues, program innovations have attracted and retained geriatric APN students.

Critical Objectives

- Expand opportunities for students to choose geriatric advanced practice nursing.
- Promote and sustain careers in geriatric advanced practice nursing.
- Develop an array of mechanisms to generate widespread awareness and encourage adoption of the innovations created out of the project.
- Promote the development of community partnerships.

Key Activities

- Provided extensive support to project investigators to identify scholarship recipients, resolve various student issues, and maintain timely follow-up reporting.
- Arranged for all scholars to attend one annual Building Academic Geriatric Nursing Capacity Leadership Conference in conjunction with the Gerontological Society of America scientific meetings; scholars learned about gerontological nursing research and networked with notable experts in the field.
- Showcased individual scholar and institutional innovations on the web.
- Arranged for *Creating Careers* graduates to attend annual networking event.
- Encouraged awarded schools to develop community partnerships.

Major Accomplishments to Date

- *Creating Careers* reached 117% of its scholar enrollment goal.
- Over 1/2 of the grantees leveraged the JAHF grant designation to acquire related funding; most schools “matched” greater than the required amount.
- Reports and interviews strongly indicate that graduates are becoming expert clinicians, leaders, role models, and mentors.

Web site

<http://www.aacn.nche.edu/Education/Hartford/cc.htm>

Fostering Geriatrics in Associate Degree Nursing Education (2007-2008)

Principal Investigator(s) and Key Staff

M. Elaine Tagliareni, EdD, RN, Community College of Philadelphia, Principal Investigator
Pamela Ironside, PhD, RN, FAAN, Indiana University, Principal Investigator
Barbara McLaughlin, DNSc, RN, CNE, Community College of Philadelphia, Project Coordinator

Institution

Community College of Philadelphia (with sub-contracts to Indiana University and AACC)

Program Description

The purpose of this project is to broaden the Hartford Foundation's geriatric initiatives in nursing education by enhancing geriatric capacity in associate degree nursing programs. This two-year grant has sought to lay the foundation to improve care to America's aging population by increasing the focus on geriatric nursing in the over 900 associate degree nursing programs in the U.S. These associate degree programs graduate approximately 53,000 new nurses each year, which represents approximately 60% of all new nursing graduates.

Critical Objectives

- Conduct a rigorous national survey to identify the current status and gaps in geriatrics in associate degree programs.
- Perform a targeted environmental scan to facilitate planning and decision making for integration of geriatrics.
- Convene a Task Force of geriatric nursing leaders to strengthen geriatric nursing practice.
- Develop three white papers to report on project findings in gerontological curriculum integration, faculty expertise, and clinical experiences in associate degree nursing programs.

Key Activities

- Developed survey questions and used web surveyor, through AACC, to reach 918 associate degree nursing programs.
- Conducted site visits to interview faculty and students in five associate degree programs (South Dakota, California, Massachusetts, Indiana, and Florida).
- Conducted focus groups of new graduates and practicing nurses (NICHE).
- Met annually with national task force (expert panel) for feedback and recommendations.
- Presented findings of the environmental scan, early survey results, and ways to access resources for teaching geriatrics at national and state conferences, often in collaboration with the *How to Try This* project.

Major Accomplishments to Date

- Completed national survey (60% response rate), tabulated results, and performed analyses.
- Performed thematic analysis of qualitative data and used findings to enhance survey findings.
- Developed drafts of white papers describing research methods, faculty development, and curriculum integration (classroom and clinical) as well as recommendations to enhance geriatrics in associate degree nursing programs (completion in fall 2008).
- Disseminated information about geriatric resources and curriculum strategies at over 15 national and state-wide nurse educator conferences (e.g., NLN, NSNA, N-OADN, AACC).

Web site

N/A

How to Try This:

Resources on Geriatric Assessment for Community College Nursing Programs

Principal Investigator(s) and Key Staff

Mathy Mezey, EdD, RN, FAAN, Principal Investigator
Elizabeth Capezuti, PhD, RN, APRN-BC, FAAN, Co-Principal Investigator
Diana J. Mason, PhD, RN, FAAN, Co-Principal Investigator
Katherine Kany, RN, Project Director

Institution

New York University College of Nursing

Program Description

This grant project is designed to create resources that will improve the knowledge and skills of ADN program faculty in the assessment of older adult patients—the foundation for safe and appropriate care—in order to better prepare the graduates of these programs who comprise the largest source of nursing graduates in the US annually.

In order to accomplish this goal, we are creating 30-minute demonstration videos and journal articles (in the *American Journal of Nursing*) detailing 30 of the assessments and best practices found in the evidence-based resource called “Try This,” developed by New York University’s Hartford Institute for Geriatric Nursing. Using the tried and true “See one, Do one, Teach one” concept, the videos demonstrate how to do the assessment; how to interpret the findings; how to work with an interdisciplinary team to create a unique plan of care; and how to communicate with patients and family throughout the process. Complementing each demonstration video is an article in *AJN* that opens with a case, discusses the tool and the evidence to support its use, reprints the tool, discusses its scoring and interpretation, discusses challenges that can arise in the tool’s administration, and explores issues in communicating the findings. All resources produced by this project are cost-free and available on-line.

Critical Objectives

- Improve the capacity of community college nursing programs to teach specific skills for assessing older adults by providing a web-based, cost-free video series with supporting written materials building on the NYU Hartford Institute *Try This* series of geriatric assessment tools.
- Make these resources available for faculty and students of other nursing programs, as well as schools educating all other healthcare disciplines who will care for older adults, and those clinicians already in the healthcare workforce.

Key Activities

- Develop and publish 30 web-based demonstration videos and 30 complementary articles.
- Broadly disseminate *How to Try This* articles and video products.
- Increase access to educational tools on geriatric assessment.
- Evaluate the *How to Try This* older adult assessment series and its dissemination.

Major Accomplishments to Date

- Identifying 30 tools and authors/subject matter experts.
- Developing an online survey to capture viewer demographics and feedback.
- Publishing two articles and two videos/month (16 currently available).
- Attracting 1,500 viewers/month.

Web site

www.NursingCenter.com/AJNolderadults (older adults landing page). Click “How to Try This.”

Geriatric Nursing Leadership Academy

Principal Investigator(s) and Key Staff

Mary Rita Hurley, RN, MPA, Project Director and Director of International Leadership Institute
Patricia Thompson, RN, EdD, FAAN, Chief Executive Officer, Sigma Theta Tau International

Institution

Sigma Theta Tau International

Program Description

The Academy is an 18-month mentored leadership program that prepares nurse leaders to direct interprofessional teams working to improve health care quality for older adults and their families.

Critical Objectives

- In collaboration with the nine HCGNEs, develop leadership skills in a select cadre of nurses at key health care institutions, with base geriatric knowledge and competence, to lead interprofessional teams and implement healthcare system change to improve the quality of care of older adults across the United States.
- Build upon the Nursing Home Collaborative led by the HCGNEs.
- In collaboration with the HCGNEs and the Geriatric Leadership Advisory Committee form a nationwide network of geriatric nurse leader mentors to support the education and advancement of nurses.
- Develop leadership and scholarship resources available to nurses providing care to older adults around the country. These resources will include an online geriatric nursing leadership community, stakeholders' forum, and publications.

Key Activities

- Conduct two 18-month academies from 2008-2011.
- Conduct online discussion forums.
- Conduct poster presentations by academy participants and their mentors at Sigma Theta Tau conventions in 2009 and 2011.
- Designate five mentee-mentor pairs in long-term care settings to work with HCGNEs.
- Support dissemination of best practice resources from NHC through such vehicles as Sigma Theta Tau's publications, symposia, and online nursing research library.
- Secure nurse leaders as mentors for the academies.
- Disseminate geriatric nurse leadership and evidence-based practice resource via Sigma Theta Tau's website and publications. Submit research abstracts on geriatric nursing leadership to conferences.
- Convene a stakeholders' forum of nursing organizations and industry leaders to develop and disseminate a position paper that will define baseline skills and resources necessary to lead change. And, define and demonstrate nursing's leadership role in moving research to practice.

Major Accomplishments to Date

- Created an 18-month mentored Geriatric Nursing Leadership Academy.
- Convened the first GNLA workshop in Portland OR, June 2008. Academy has 16 dyads (19 MSN & 8 PhD) representing 13 states across the country. Seven of the sixteen projects are related to the long-term care setting.

Web site

<http://www.nursingsociety.org/LeadershipInstitute/GeriatricAcademy/Pages/default.aspx>

Hartford Center for Geriatric Nursing Excellence National Nursing Home Collaborative

Principal Investigator(s) and Key Staff

Cornelia Beck, PhD, RN, FAAN, National Coordinator
Directors and Faculty of the Hartford Centers of Geriatric Nursing Excellence

Institution

American Academy of Nursing/Sigma Theta Tau

Program Description

The overall goal of Nursing Excellence in Nursing Homes is to improve the quality of nursing care for, and the quality of life of, nursing home residents through organizational development and human capital development strategies. To achieve this goal, we will develop a registered nurse–led and nursing-focused non-profit, sustainable business to assist nursing homes in achieving recognition of excellence in the nursing care of frail elders.

Critical Objectives

- Develop a suite of products and services that are: 1) tailored to the needs of various sectors in the industry; 2) focused on the key leadership role of the RN in providing quality resident care; and 3) designed to prepare nursing homes for recognition of nursing excellence.
- Collaborate with the Magnet program at the American Nurses Credentialing Center to develop a recognition program for excellence in nursing in nursing homes.
- Establish the business imperative for achieving recognition for excellence in nursing.

Key Activities

Plans for next five years are to:

- Develop a business plan with expert assistance.
- Develop a business case for the products and services.
- Develop and test products and services.
- Deliver products and services.

Major Accomplishments to Date

- Identified root causes of current nursing-related problems faced by nursing homes.
- Developed principles of nursing care delivery that address the root causes of problems facing nursing homes and that can be applied in various care delivery models.
- Conducted literature reviews in major areas related to nursing care in nursing homes.
- Began development of a set of tools and services to assist nurses in implementing the principles.
- Developed a preliminary business plan designed to assure sustainability.
- Reviewed factors that are known to influence spread and sustainability of service program innovations and critically analyzed how we will address these.
- Secured and leveraged resources to support the goals and activities of the Nursing Home Collaborative.

Web site

<http://www.geriatricnursing.org/hcgne/nhc.asp>

The John A. Hartford Foundation Geropsychiatric Nursing Collaborative

Principal Investigator(s) and Key Staff

Cornelia K. Beck, PhD, RN, FAAN, University of Arkansas for Medical Sciences

Kathleen C. Buckwalter, PhD, RN, FAAN, University of Iowa

Lois K. Evans, PhD, RN, FAAN, University of Pennsylvania School of Nursing

Karen S. Fennell, MS, RN, Project Coordinator, American Academy of Nursing

Institution

A collaboration between the Centers of Geriatric Nursing Excellence at the Universities of Arkansas, Iowa, and Pennsylvania and the American Academy of Nursing.

Program Description

The Principal Investigators along with the American Academy of Nursing (AAN) will establish a core set of geropsychiatric nursing (GPN) competencies for all levels of nursing education that will articulate the essential knowledge and skills required by nurses to assure that high-quality mental health care is provided to older adults. Building upon the competencies, curricula will be developed for basic, graduate, post-graduate, and continuing education nursing programs. Additionally, a web site will be designed to make public the competencies and curricular content to nursing education programs.

Critical Objectives

- Establishment of the infrastructure for the Collaborative housed at AAN.
- Creation and inclusion of core geropsychiatric nursing competencies in nursing education programs.
- Development and dissemination of geropsychiatric nursing curricula.

Key Activities (first year)

- Conduct a broad scan of existing literature and competency statements and definitions.
- Develop a guide to assist in the systematic review of existing materials.
- Assemble a six-member, national “Core GPN Competency Work Group.”
- Establishment of partnerships.
- Convene National Advisory Board.

Major Accomplishments to Date

- Operations: Project Coordinator hired. The Core Competency Work Group participants have been confirmed and will meet in October. The Leadership Team developed operating procedures and a strategic plan in preparation for this meeting. The first National Advisory Board meeting will be held in November.
- Collaborations and partnerships: There have been ongoing conversations with the staff of the American Association of Colleges of Nursing and our other partner organizations.
- Visibility and sustainability: The three Principal Investigators have made presentations at major meetings and conferences, published articles in this field, and have been awarded new grants.
- Evaluation: Shoshanna Sofaer will assist the Leadership Team in the development and implementation of the evaluation processes.

Web site

The Leadership Team is in the process of identifying possible hosts, costs, and funding sources.

Building Academic Geriatric Nursing Capacity (BAGNC) Program

Principal Investigator(s) and Key Staff

Patricia G. Archbold, RN, DNS, FAAN, Program Director/Principal Investigator

Patricia D. Franklin, RN, MSN, Program Manager

Institution

American Academy of Nursing

Patricia Ford-Roegner, RN, MSW, FAAN, CEO, Executive Director

Program Description

The overall aim of Building Academic Geriatric Nursing Capacity (BAGNC) is to enhance nursing's future capabilities to address the projected health care needs of the older population by increasing the number of geriatric nursing faculty, researchers, and leaders. We address this aim by 1) awarding highly competitive scholarships and fellowships; 2) producing an annual Leadership Conference designed for academic geriatric nursing; and 3) facilitating communication and collaboration among the nine Centers of Geriatric Nursing Excellence and other HGNI programs.

Critical Objectives

- Increase the cadre of well-prepared academic geriatric nurses.
- Build leadership capacity in academic geriatric nurses.
- Build interdisciplinary research competencies in academic geriatric nurses.
- Maintain coordination of the Centers of Geriatric Nursing Excellence, and foster collaboration among all Hartford Foundation funded geriatric nursing initiatives by stimulating and supporting cooperative research, education, and practice initiatives.
- Support dissemination of BAGNC program outcomes and findings.
- Facilitate the inclusion of the new HCGNEs as partners within the BAGNC cooperative.

Key Activities

- Coordinate the annual review and selection of Scholar/Fellow Cohort.
- Maintain program standards (orient scholars, fellows, and mentors; monitor scholar and fellow progress; provide formative feedback on scholar and fellow progress).
- Plan and implement the Annual BAGNC Leadership Conference.
- Facilitate HCGNE communications (monthly conference calls, annual meeting, E-Newsletter).
- Facilitate HCGNE collaborations.
- Partner with others in programs of mutual interest (e.g., National Institute on Aging on a Summer Institute on Aging Research Preconference Workshop for Nurses; Gerontological Society of America on a Leadership Policy Institute).

Major Accomplishments to Date

- As of March 2008, the program has awarded 106 predoctoral scholarships, 4 MBA scholarships, and 70 fellowships. To date, 37 states and the District of Columbia boast BAGNC scholars, fellows, or alumni. (As of September 2007 scholars and fellows had taught or mentored over 11,460 students at the baccalaureate, master's, and PhD level and leveraged over \$12.7 million in research funding.)
- Produced seven highly rated Annual Leadership Conference designed specifically for academic geriatric nurses.
- Facilitated the development of a special issue of and guest editorial in *Nursing Outlook*. Facilitated development of HCGNE collaborations: Nursing Home Collaborative (developed planning grant funded by Atlantic Philanthropies; supported planning activities); the GNLA (facilitated initial meetings among HCGNE directors and Sigma), and the Geropsychiatric Initiative (supported activities in the pre-funding period).

Web site

www.geriatricnursing.org

Arizona State University Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Colleen Keller, PhD, RN-C, FNP, Foundation Professor in Women's Health and Director, Hartford Center of Geriatric Nursing Excellence and the Center for Healthy Outcomes in Aging

Nelma Shearer, PhD, RN, Associate Professor and Co-Director Hartford Center of Geriatric Nursing Excellence

Shannon Hodge, Program Manager, Hartford Center of Geriatric Nursing Excellence

Institution

Arizona State University

Program Description

Arizona State University College of Nursing & Healthcare Innovation's Hartford Center of Geriatric Nursing Excellence (ASU CONHI HCGNE) will significantly increase the number of high-quality doctoral and post-doctoral level faculty in geriatric nursing needed to teach in graduate and undergraduate academic nursing programs throughout Arizona and surrounding Southwestern states.

Critical Objectives

- Increase recruitment and diversity of students who are committed to doctoral education and teaching in academic settings in geriatric nursing.
- Develop and implement substantive geriatric nursing doctoral courses.
- Implement the Geriatric Nursing Scholars Program for ASU CONHI faculty.

Key Activities

- Increase recruitment of diverse students who are committed to doctoral education and teaching geriatric nursing in academic settings.
- Develop and implement substantive geriatric nursing doctoral courses and seminars.

Major Accomplishments to Date

- Developed media, Internet sites, and marketing materials for recruitment and education.
- Doctoral applications declaring a geriatric nursing interest have more than doubled.
- Developed the Southwest Consortium of Geriatric Nursing Education (SWCGNE).
- Developed the Cultural Integration Core.
- Developed six geriatric nursing courses.
- Conducted three visiting scholars seminars for doctoral students and faculty.
- Developed the Cognitive Aging Core.
- Will hold the First Invitational Geriatric Conference with the theme "Health Promotion in Aging" on September 19, 2008.
- A formal contractual agreement with NEXus, a program established by the Western Institute of Nursing to facilitate doctoral education among participating schools, is underway. We will partner with NEXus in offering geriatric nursing education.

Web site

<http://nursing.asu.edu/ors/cgne/index.htm>

University of Arkansas Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Claudia Beverly, PhD, RN, FAAN, Director & Leadership Initiative
Cornelia Beck, PhD, RN, FAAN, Co-Director & Research Initiative
Elaine Souder, PhD, RN, Co-Director & Education Initiative

Institution

University of Arkansas for Medical Sciences, College of Nursing

Program Description

The HCGNE educators and researchers seek to improve the quality of life for all older adults, their families, and communities by meeting their individual needs, hopes, and expectations. To accomplish this through the areas of education, research, and leadership, the HCGNE has active partnerships with private and community based organizations in the state of Arkansas.

Critical Objectives

- Increase capacity of nursing leaders to provide leadership at all decision-making levels that affect the quality of life for older adults.
- Increase the capacity of nursing to provide expert geriatric care at all levels of educational preparation.
- Increase the capacity of nursing to produce research that advances the science of geriatric care and delivery.

Key Activities

- Recruit BSN and MSN students into the GNP and PhD program.
- Recruit Junior BSN students to apply for the Summer Geriatric Extern Program.
- Recruit PhD students interested in geriatric nursing and geriatric faculty to apply for BAGNC Awards program.
- Provide AR Hartford Faculty Scholarship to a geriatric faculty member each year.
- Provide Aging Research Interest Group forum for geriatric researchers to meet monthly with HCGNE faculty, other interdisciplinary researchers, and mentors.

Major Accomplishments to Date

- Founding of the Coalition for Nursing Home Excellence, a partnership of long-term care representatives and others throughout the state collaborating to improve the care in Arkansas nursing homes.
- Southern Region Coalition, a group of geriatric nurse educators from 21 nursing programs in the South, which promotes geriatric curriculum in nursing programs.
- Researchers are supported through mentoring and other support to improve the care of the elderly.
- Leadership activities, such as participating in health care policy initiatives.
- BAGNC Awards: 8 pre-doctoral scholars and 7 post-doctoral fellows have been awarded since 2001.

Web site

<http://hartfordcenter.uams.edu/>

University of California, San Francisco, Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Margaret I. Wallhagen, PhD, GNP-BC, AGSF, FAAN, Professor of Physiological Nursing
Sara Burke, Project Director

Institution

School of Nursing, University of California, San Francisco

Program Description

The primary goal of the UCSF/HCGNE is the preparation of an adequate supply of gerontological nurses with the research, teaching, and practice skills to meet the complex needs of older adults with acute and chronic conditions across a spectrum of settings, who will be leaders in gerontological nursing, and who will address the educational needs of future practitioners and leaders in gerontological nursing.

Critical Objectives

- Prepare a cadre of nurses to provide academic leadership in teaching, research, and practice in geriatric nursing at both the master's and doctoral level.
- Leverage the prestige of the UCSF/HCGNE to increase community and professional outreach in order to increase the numbers of nurses with knowledge in gerontology and geriatrics at all levels of nursing education and practice.
- Develop the leadership capacity of UCSF graduate nursing students in gerontology to prepare them for leadership positions in teaching, research, policy, administration, and practice.

Key Activities

- Recruitment to increase the number and diversity of master's and doctoral students.
- Efforts to develop new funding to support gerontological nursing student scholarships.
- Initiatives to enhance the master's and doctoral curriculum and research in palliative care and gero-psychiatry.
- Career Mapping and Leadership Dinner Seminars with key nursing leaders to promote leadership and professional development.
- Annual Community Geriatric Nursing Dinner Meeting conducted in conjunction with a Leadership Event.
- Interdisciplinary Geriatric Research Center and Interdisciplinary Geriatric Grand Rounds.
- Monthly Trailblazing Topics in Gerontology for development of student presentation and teaching skills.

Major Accomplishments to Date

- Graduated 22 doctoral and 96 master's students since the Center's inception in 2001.
- Established an online interdisciplinary geriatrics curriculum.
- Developed enhanced interdisciplinary capacity and relationships across the campus, especially with the Center of Excellence in Geriatric Medicine.
- Used newsletter to reach out to broad constituency throughout the state in policy and practice.

Web site

<http://nurseweb.ucsf.edu/www/hcgne.htm>

University of Iowa Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Kathleen C. Buckwalter, PhD, RN, FAAN, Director and Sally Mathis Hartwig Distinguished Professor in Gerontological Nursing

Meridean L. Maas, PhD, RN, FAAN, Co-Director

Toni Tripp-Reimer, PhD, RN, FAAN, Co-Director

Center Faculty

Keela Herr, PhD, RN, FAAN

Janet Specht, PhD, RN, FAAN

Paula Mobily, PhD, RN

Elizabeth Swanson, PhD, RN

Institution

The University of Iowa College of Nursing

Program Description

The Iowa HCGNE prepares geriatric nurse faculty, scientists, and practice leaders; generates geriatric nursing knowledge; translates geriatric research into education, practice, and health policy; strengthens pre- and post-doctoral research training; and extends the Gerontological Nursing Interventions Research Center's Regional Training Consortium.

Critical Objectives

- Increase funding of pilot studies and mentoring to boost faculty programs of geriatric/gerontological nursing research; implement "Young Geriatric Scientist" and "Young Geriatric Clinician" programs.
- Expand undergraduate and graduate gerontologic nursing course and program options.
- Increase the use of model geriatric best practice sites for student practica; augment and strengthen geriatric nursing and interdisciplinary practice and leadership in long-term care.
- Develop partnerships with local, state, and national geriatric clinicians, educators, researchers, and policymakers.

Major Accomplishments to Date

- Twenty-five \$15,000 pilot grants awarded to date (2001–8), and 16 current multi-site studies.
- Regional Consortium successful. Research Intensity Scale developed to determine level of research at each school. Plans are to distribute this scale nationally in 2009.
- Over 450 publications and 600 presentations from the Regional Consortium, as well as over 47 R-series grants, 168 foundation grants, 50 internal grants, and 4 K awards.
- Nineteen geriatric pre-doctoral students currently enrolled at Iowa.
- Four current Hartford pre-doctoral students at Iowa, a total of 10 since 2001.
- Iowa faculty mentor Hartford pre-doctoral students at three other schools of nursing, eight since 2001.
- Iowa HCGNE supports two additional gerontology PhDs.
- Three current Hartford post-doctoral fellows at Iowa, seven since 2001.
- Three post-doctoral students mentored at other schools by Iowa faculty, eight since 2001.
- Young Gero Nurse Clinician Program has included 64 students since 2001.
- GNP program at capacity, with the maximum of four minority GNP Scholars from JAHF/AACN.
- Evidence-based nursing protocols disseminated to 51 LTC facilities (480 staff).
- Piloting RO1 (Specht) to disseminate and train LTC staff in evidence-based protocols.
- Four Evercare Scholars.
- Iowa HCGNE involved in JAHF GeroPsych Nursing Collaborative, NHC Collaborative.

Web site

<http://www.nursing.uiowa.edu/hartford/index.htm>

University of Minnesota Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Jean Wyman, PhD, APRN, GNP-BC, FAAN, FGSA, Center Director
Christine Mueller, PhD, RN, BC, NEA-BC, FAAN, Center Co-Director
Merrie Kaas, DNSc, RN, Associate Director & Co-Director, FLAG Program
Kathleen Krichbaum, PhD, RN, Associate Director, FLAG Program
Ruth Lindquist, PhD, RN, FAAN, Associate Director, Doctoral Program Initiatives
Margaret Moss, DNS, JD, RN, Associate Director, Tribal College Initiatives
Joanne Disch, PhD, RN, FAAN, Coordinator, Academic Leadership
Bonnie Westra, PhD, RN, Coordinator, Health Informatics
Jan Marie Lundgren, BS, Program Administrator
Shelli Quackenboss, Administrative Assistant

Institution

University of Minnesota

Program Description

The purpose of the Minnesota Hartford Center for Geriatric Nursing Excellence (MnHCGNE) is to advance the care of older adults by preparing outstanding nursing faculty from diverse backgrounds who can provide leadership in strengthening geriatric nursing at all levels of academic nursing programs. The efforts of the MnHCGNE are targeted to the Upper Midwest states (MN, ND, SD, WI) and Tribal College nursing programs nationally.

Critical Objectives

- Recruit doctoral students (PhD and DNP) committed to academic careers in geriatric nursing
- Create a mentorship program for the JAHF Geriatric Nursing Education Scholars
- Create, offer, and evaluate a faculty development program in geriatric nursing—Faculty Learning About Geriatrics (FLAG)
- Establish and lead the Upper Midwest Geriatric Nursing Education Alliance composed of associate degree and higher nursing programs

Key Activities

- Website and faculty resources development
- Doctoral recruitment and academic career development program
- Faculty Learning About Geriatrics (FLAG) Program
- Upper Midwest Geriatric Nursing Education Alliance

Major Accomplishments to Date

- Selected first cohort of doctoral students (n=5) and offered mentorship program
- Hosted Center inaugural event which was attended by over 75 people representing academic, government, and health care organizations
- Hosted first meeting of the Upper Midwest Geriatric Nursing Alliance (13 associate degree, 25 BSN and higher degree programs; 6 of 7 Tribal Colleges)
- FLAG Program will be offered on August 4-8th to 27 participants

Web site

<http://www.nursing.umn.edu/HartfordCenter>

Oregon Health & Science University Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Theresa A. Harvath, PhD, RN, CNS, Associate Professor and Director, Post-Master's Certificate in Advanced Gerontological Nursing

Lois L. Miller, PhD, RN, Professor and Director, Academic Nursing Partners

Juliana Cartwright, PhD, RN, Associate Professor and Director, Hartford Post-Baccalaureate to PhD Program

Institution

Oregon Health & Science University, School of Nursing

Program Description

The OHSU HCGNE is dedicated to preparing nurse leaders to meet the challenges of caring for the aging population through the integration of practice, education, research, and policy.

Critical Objectives

- Increase the number of faculty with expertise in gerontological nursing.
- Increase the number of expert gerontological nurses and nurse practitioners.
- Advance the science of gerontological care.

Key Activities

The Center integrates practice, education, research, and policy through four programs:

- Post-Baccalaureate to PhD Program: Developing academic gerontological nurse scientists and leaders.
- Post-master's Certificate in Advanced Practice Gerontological Nursing: an innovative program that enhances capacity to serve older adults using an intensive format and building on existing knowledge in other specialties.
- Academic Nursing Partners: the CGNE is a founding member of the NW Coalition for Excellence in Geriatric Nursing Education, an organization of 12 regional Schools of Nursing committed to faculty development and integration of geriatric content into nursing curricula.
- Center faculty, student, and fellow research.

Major Accomplishments to Date

- The total number of PhD students since 2001 is 22. Annual support averages \$34,750.
- The NW Coalition for Excellence in Geriatric Nursing has 16 member institutions.
- To date, 27 nurses have enrolled in the APGN courses, including 19 advanced practice nurses.

Web site

<http://www.ohsu.edu/hartfordcgne/aboutus.html>

Penn State Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Ann Kolanowski, PhD, RN, FAAN, Principal Investigator and Director
Janice Penrod, PhD, RN, Co-Director
Gwen McGhan, RN, MN, Project Administrator

Institution

Penn State

Program Description

The primary goal of our Center is to maximize the capacity to prepare an increased number of geriatric nursing faculty who are committed to teaching careers in geographical areas of greatest need. To that end we are developing and implementing a number of recruitment/retention strategies and innovative educational approaches that will increase student enrollment in both master's and doctoral programs. These graduates will be prepared to teach geriatric nursing competencies across all levels of nursing education.

Critical Objectives

- Design and implement a focused marketing and recruiting strategy.
- Promote the progression and retention of students through scholarship support.
- Transition the master's geriatric nursing option curriculum into a blended, distance-delivery mode that is extended to all 10 SON campuses across the state.
- Enhance the capacity to train doctoral students.
- Offer CE courses through the World Campus and SON Outreach Office.
- Nationally disseminate best practices in the preparation of geriatric nursing faculty.

Key Activities

- Develop recruitment videos with support from Johnson & Johnson Foundation.
- Recruit students from across the 10 campuses of Penn State University.
- Transition the geriatric nursing option to a blended delivery mode that will be delivered to all 10 Penn State campuses.
- Develop doctoral level education courses that focus on technology, translational science, and leadership.
- Partner with the University of Pennsylvania HCGNE with support from a private donor.
- Develop CE programs that focus on geriatric nursing education.
- Disseminate best practices in geriatric nursing education.

Major Accomplishments to Date

- Full time recruitment goal for 2008-09 met: two scholarships awarded for the master's program and one scholarship awarded for the doctoral program.
- Hired instructional designer to work with faculty in the transitioning of courses.
- *Teaching with Technology* and *Assessment of Older Adult* courses developed for fall 2008 implementation.
- First CE program on teaching oral health care developed for web access.
- First videoconference held between the Penn State and University of Pennsylvania HCGNE.

Web site

<http://www.hhdev.psu.edu/hartford>

University of Pennsylvania Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Kathy C. Richards, PhD, RN, FAAN, Director
Neville E. Strumpf, PhD, RN, FAAN, Associate Director
Lois K. Evans, PhD, RN, FAAN, Associate Director
Christine Ray, MSW, LCSW, Administrator

Institution

University of Pennsylvania, School of Nursing

Program Description

The mission of the Hartford Center of Geriatric Nursing Excellence (HCGNE) is to improve the care of frail vulnerable older adults across all settings.

Critical Objectives

- Leverage scientific interests and skills aimed at the individualized care of at-risk older adults.
- Expand mentorship efforts beyond our institution and scholars.
- Enhance existing educational initiatives with a special focus on palliative care and gero-psychiatric nursing.
- Continue interdisciplinary and community partnerships.
- Translate research into evidence-based practice through the Penn Nursing Consultation Service (PNCS), development of practice protocols, and web-based dissemination.
- Assure sustainability of the HCGNE with an appropriate infrastructure.

Key Activities

- Support for the development of scholarship by faculty, e.g., grant development and critique, manuscript preparation and review, etc.
- Facilitation of Scholars seminar for all Hartford and T32 funded pre- and post-doctoral scholars, currently 13.
- Liaison for all aging-related practice and community partnerships, including the LIFE practice (a nursing owned PACE Program).
- Participation in major initiatives of the HGNI, including the Nursing Home Collaborative, the Geropsychiatric Nursing Initiative, and the Geriatric Nursing Leadership Academy.

Major Accomplishments to Date

- Provided mentorship and support for 17 Core Faculty, 39 affiliated faculty.
- Obtained over 14 million dollars of NIH and other extramural support.
- Trained over 60 pre- and post-doctoral scholars.
- Partnered with the Penn State HCGNE to build academic geriatric nursing capacity.
- Faculty have published over 260 articles.
- Students (often with faculty) have published over 140 articles.
- Faculty and students have made more than 200 presentations nationally and abroad.

Web site

<http://www.nursing.upenn.edu/centers/hcgne/>

University of Utah Hartford Center of Geriatric Nursing Excellence

Principal Investigator(s) and Key Staff

Ginette A. Pepper, PhD RN, FAAN, Executive Director

Patricia Berry, PhD, APRN, BC-PCM, Associate Director, Education and Practice

Dale Lund, PhD, FGSA, Associate Director, Research

Jan Abramson, MS, Project Administrator

Melissa Pederson, MEd, PhD, Program Manager

Institution

University of Utah College of Nursing

Program Description

The Center is expanding the number of highly qualified geriatric nursing faculty nationally and in the Mountain West prepared to teach in all levels of nursing programs across academic settings.

Critical Objectives

- Extend the specialty PhD distance program, enrolling two geriatric nursing cohorts totaling 18–20 students.
- Provide universal geriatric preparation for all adult clinical care graduate students (MS and DNP) by requiring one three-credit course (or equivalent) in geriatric nursing.
- Prepare at least 10% of adult care graduates as geriatric nursing experts who earn a geriatric nursing/gerontology certificate with at least nine credits of designated aging course work.
- Increase the geriatric expertise of existing faculty in the College and the region.

Key Activities

- Education: Full range of geriatric nursing education including baccalaureate (RN-BS); undergraduate, master's, and post-master's certificates; BS-DNP, MS-DNP; PhD.
- Research: Medications, safety, caregiver support, cancer, symptoms and syndrome management, bereavement, care management, patient-provider communication.

Major Accomplishments to Date

- Nine MS/DNP Geriatric Nursing Scholars recruited and supported.
- Curriculum integration and subspecialty development across MS and DNP.
- Vigorous recruiting for first national PhD “educating in place” cohort.
- Received \$500,000 Scholarship gift from the Ray & Tye Noorda Foundation.
- Incorporated the Geriatric Nursing Leadership Program (RN – BS specialty track and certificates) into the Hartford Center.

Web site

www.nursing.utah.edu/hartford

Evaluating the Hartford Geriatric Nursing Initiative

Principal Investigator(s) and Key Staff

Shoshanna Sofaer, DrPH, Principal Investigator
Stephen Carby, MPA, Project Coordinator
Kirsten Firminger, ABD, Research Associate

Institution

School of Public Affairs, Baruch College

Program Description

This project will evaluate key activities of HGNI, including the Centers for Geriatric Nursing Excellence, the Coordinating Center and its related scholarship and fellowship programs, the Geriatric Nursing Education Consortium, and the new Geropsychiatric Nursing Collaborative. Annual assessments of the Leadership Conference will also be carried out. The project will build on the previous years of evaluation but shift to a more streamlined and close-ended form of data collection. However, annual in-depth interviews are planned for a small cohort of scholars, fellows, and alumni.

Critical Objectives

- To create a streamlined, web-based system for collecting data on key performance metrics from specific projects and individual awardees or program participants.
- To collect longitudinal data on indicators of the performance of the geriatric nursing education system as a whole to determine the overall impact of HGNI through both direct funding and potential indirect influences.
- To demonstrate the achieved impact of HGNI and encourage the adoption of effective educational, research, and clinical strategies in nursing, through a series of succinct, compelling reports that are strategically disseminated to both internal and external audiences.

Key Activities

- Development of data collection instruments.
- Design of web-based data collection system.
- Ongoing collection of data, including both surveys and key informant interviews.
- Ongoing data analysis and interpretation.
- Identification of key secondary data sources for longitudinal assessment of the field.
- Development of reports for internal and external audiences.

Major Accomplishments to Date (expected as of end of July 2008)

- Development and administration of web-based survey of Scholars and Fellows.
- Development and administration of web-based survey of participants in Faculty Development Institutes conducted by GNEC.
- Development of draft version of project level web-based survey.

Web site

N/A